



# The Voice

A Wake Tech Student Publication

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Wake Technical Community College, Raleigh, North Carolina

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## EMS Students Weigh In on Katrina

Wake Tech's Emergency Medical Science and Nursing departments view the recent Gulf Coast hurricanes as both tragedies and chances to learn important lessons, as instructors try to teach their students to use their abilities to make a bad situation better.

"They may not be able to 'fix' the problem completely, but they serve as part of a team of health care workers who try to better victims' circumstances," said EMS Department Head Bart Lineback. "Nobody wants to have disasters occur, but when they do, we all want competent and caring help from our public safety and health care workers."

Following Hurricane Katrina, EMS students assisted Wake County Public Safety by providing personnel to help with injured evacuees arriving at RDU Airport. For everyone involved at a local level, this was the largest disaster plan implementation in the history of Wake County, and Wake Tech was an important contributor.

"Initially plans were to handle up to 14 C-130 aircraft each with 55 to 80 patients," Lineback said. "By 2 p.m., we learned that all of the medical flights had been directed to closer airports and all participants were instructed to stand down."

Even though the students did not work directly with the patients, they learned how federal, state and local agencies work together to help disaster victims, how to prepare for mass casualty incidents and the roles of other disciplines such as hazardous materials decontamination teams, fire services and disaster relief agencies.

*(Reprinted with permission from News & Views.)*



Daniel Ward (left) and Jay Burke, along with several other Wake Tech EMS students, ride in the back of a local fire department utility vehicle to prepare RDU International Airport to receive incoming evacuees from Hurricane Katrina, while Joel Calvin, David Barona and Rachel Schoonover glance at the long line of ambulances arriving to help hurricane victims. The students and Raleigh firefighters also prepared decontamination showers for incoming evacuees who have been exposed to numerous toxic chemicals in the flood waters in Louisiana and Mississippi.



### Fall Semester Calendar

- Oct. 28** Last day for withdrawing without penalty
- Nov. 23** Break for students and faculty
- Nov. 24 & 25** College Holiday—Thanksgiving
- Dec. 16** Fall Semester ends
- Dec. 17–Jan. 4** Winter break for students

Interested in Writing for *The Voice*?  
If so, drop by one of the regularly scheduled meetings  
in LE 205 from 4:10–5 p.m. Thursdays.  
Need more information? Contact  
Editor Gregory Trombley at [blazegt66@aol.com](mailto:blazegt66@aol.com) or  
Advisor Suzy Barile at [vsbarile@waketech.edu](mailto:vsbarile@waketech.edu).

## The Editor's Corner

Hello everybody, and Happy Halloween and Thanksgiving to you. I hope you don't mind me taking a few minutes to welcome you to our house of styles, but I'm the Editor and it's part of my job description. Can't find it in the Editor's Manual? It's right there between "recruiting creative students" and "smack the desk with the gavel when meetings are adjourned."



So, welcome to this edition of *The Voice*. For you astute readers, you'll notice the major changes. We've now switched to newsprint, and dropped the "Student" from "The Student Voice," but that doesn't make this publication any less about the voice of the Wake Tech student body. In fact, we're a heck of a lot more than your typical news & views. Take this issue you're holding right now, for example. In these pages you'll find everything from information on the Iraq war to student poetry to video game reviews. Variety is the chocolate chip granola bar of life. Good and good for you.

There're plenty of things to discuss, so- ooh, wait, the manual says I'm going to have to cut this short, space requirements and all. I guess I'll have to leave the rest in the hands of my ever-reliable staff. And writers are good with their hands, trust me on this.

Peace and monkeys,

Greg Trombley, Editor-in-Chief

### The Voice

Greg Trombley *Editor-in-Chief*  
Lauren Kennedy *Managing Editor*

#### Staff Writers

Geanice Gee  
Vivian Jones  
Kelly Krueger  
Clara Kurnik

*The Voice* is a publication of the students of Wake Tech Community College.

9101 Fayetteville Road  
Raleigh, NC 27603  
Phone: 919-662-3128  
Email: vsbarile@waketech.edu  
Faculty Advisor: Suzy Barile

Thanks to the WTCC Communications and Marketing Department for photos and press releases.

We welcome your news and views. Please sign your name to submissions and include a telephone number or email address where you may be reached.

## Is the Love of Your Life @ Wake Tech?

By Vivian Jones

College is a time to have fun, a time to let loose, and enjoy the newness of it all.

I think we all envision college as a time to meet new people, date, and experience new things, yet some of us may envision it as a place for true love. This may sound random, a bit illogical or corny, but you'd be surprised with how many people agree.

Each day you can't help but notice the constant stares you receive (that is, if you're female). With guys flocking from all cardinal directions, it can get a bit overwhelming. And typically, girls handle this fairly well. Some of us are in search of love, in search of companionship, and a close friend to confide in.

Others want someone to just talk to and hang out with. We all know what we want, but are not sure of where we'll find it. My point is: Who says when the right time is to search for that one true love? Who knows? Maybe who cares? The question has arisen, and your answer is awaited.

This may be beyond our years and may be behind, but we all want to find that one person who we connect with on a level beyond all others. So keep your eyes peeled, because you never know who you'll meet at Wake Tech. This poem I wrote exemplifies this:

I'm in search of a love that just might not exist  
I wanna take a chance and I'm looking for a risk  
I'm in search of a love that will be worth my time  
With someone whose persona flows exactly with mine  
I'm in search of a love unheard of before  
A love so good can't help but want more  
I'm in search of a love filled with sensual pleasures  
But the emotional connection is of like measures  
A love which surpass common reality  
Is out there somewhere just waiting for me

### Hear ye, Hear ye! Calling all Artists!

*The Voice* is in the midst of a fresh new era. With all the changes going on, we're looking to gain a permanent mascot. Because we're always looking for ways to include the Wake Tech students, an art contest seems to be the best means of getting one. The winning entry will be used in future issues as *The Voice's* official mascot, and the lucky artist will also receive a \$20 cash prize.

Submission information is as follows:

- 1) The entry must be Eagle-themed. From there it's free reign—go for anthropomorphic, photo-realistic, cartoony, impressionist, post-modern, cave-painting replicas, or whatever strikes your fancy. Create a Ninja eagle if you so desire.
- 2) Entries can be no larger than 11 x 14, no smaller than 3 x 5.
- 3) Keep in mind that the winning design will be printed in black and white. Color entries aren't forbidden, but the fact that they may not show up well could influence our judgment.
- 4) Entries should be dropped off either during *The Voice's* weekly meetings (from 4:10–5 p.m. in LE 205), or the Student Life office in the Student Services building.
- 5) All entries must be in by Nov. 22. The winner will be announced via e-mail.



Wake Technical Community College is an unlikely location to be listed on a road sign in Iraq; however, it was first on a list—above Julie, Baghdad and Iran—on a sign held by Chris Joyner (left), as he awaited getting back to his job as a curriculum advisor. Joshua Cozzens (top), a student in the Associate in Science program, talks to Assistant Registrar Rosemary Kelly about his educational benefits as a veteran.

Cozzens and Joyner are members of the N.C. Army National Guard. Cozzens said while he was making plans to move to Raleigh and attend Wake Tech, the guard called him to active duty at Fort Bragg. He was already four weeks into his semester, but received a 100-percent refund of his tuition. In the summer of 2003, he was training in the desert of California at registration time. He contacted Dean of Students Paul Norman, who told him to look online, write down the classes he wanted to take, and give that information to the registrar. The college registered him first and guaranteed him all of his classes.

## My Trip to Ecuador

By Jonathan Holcomb

As soon as the plane's wheels touched ground in Quito, the group I was with had to use whatever Spanish we knew to get through the rest of our days. I headed through customs with my roommate Ken, met my host family, and a little bit later, my other roommate Matt. The first couple of days were interesting, getting acquainted with the host family and all, as well as realizing the host family spoke next-to-no English. This was the perfect way to learn.

For living with two other roommates and three other family members, the sleeping arrangement wasn't too bad. We didn't have to share a room like I had thought; we all had separate rooms. I normally stay up pretty late, but was surprised how easily I fell asleep at night. It is rather noisy in the mornings, but that's the wake up call to go to school anyway.

Our usual day consisted of waking up for a shower and hitting the breakfast table for some eggs and bread and the freshly blended fruit juices that were prepared with every meal. After that, catch the bus to school, which lasted four hours, including two classes. Lunch was provided daily at 1 p.m. and included a dessert. The classes really weren't bad, and there were usually about four students per class with one teacher, so we were able to ask any questions we needed. Conversation class was everyone's favorite because it forced us to use real conversation and to think up of some good answers.

Not only did this happen in class, but our host family was more than willing to sit down and have a conversation with us to enhance our speaking and conversational skills. We also got to know our family's background a little bit better.

The best part of Ecuador was the trips we took, seeing landscapes we had only seen in movies. Outside Quito was very rural and very mountainous. Driving down the highway and seeing a volcano wasn't rare, nor was visiting one up close. We were surprised at how lush green everything was around us, and at night walking

around outside was like walking into a planetarium. While we were there, I took a couple of horseback riding trips on mountain trails. Other trips included visiting a forested waterfall and picnicking above a volcano with a lake inside its crater.

I recommend this trip to anyone interested in the Spanish culture and who likes nature. A three-week stay in South America is an unforgettable

experience lasting a lifetime. Not many people speak English in Ecuador, so it is mandatory to use Spanish to make your way around the city. Also, everything is dirt cheap down there, from food and drinks to gifts and anything else you can think of. It's crazy. It's a lot less expensive and more carefree than Europe. It probably looks good on a transcript, so if interested, start saving up to go.



A group of 10 students traveled to Ecuador on a Study Abroad trip with French instructor Melania Aguirre-Rabon, including Wake Tech's Jon Holcomb and Adrienne Prusik.

## Ecuador 2005

By Adrienne Prusik

There are several things that I not only learned from my stay in Ecuador, but that I carried with me. First, is not to take everything for granted. When I got back to the United States, I realized that a simple thing as hot water is so convenient for us and I take it for what it's worth. I appreciate the necessities of everyday life that I never did before, like my clothing, house and food. Those are just the things I carried with me, but at the same time, I have learned from the Academia, my classmates, host mother, tour guides and the group as a whole.

I enjoyed going to school at Academia Latinoamericana, because it was a review of what I had learned at Wake Tech, and I was able to apply what I have learned in conversations with people from Ecuador. The professor, a native of Ecuador, asked us questions every day in Spanish that related to preterite, present and imperfect tenses. Most importantly, while I used the vocabulary I already knew, at the same time I improved on new vocabulary from my daily classes.

I have learned so much from my host mother, Aida, about Latin American lifestyles and about Ecuador itself. I would sit down with her after dinner and she would talk to me about her family and I would talk about mine and we would compare the differences between both. According to Aida, from the first night to the last, I have really improved on conversation and getting my point across. I like the idea of staying with a host family for it was a unique experience and helped me improve my learning.

To all the students who may be considering studying abroad, I would definitely recommend it, especially for those majoring in Spanish. I enjoyed my experience in Ecuador and I am looking forward to next summer. Thanks to Wake Tech for giving me the opportunity to participate in our first study-abroad program!



## Students Make a Difference

From Staff Reports

Ever want to make a difference in the world, but not sure how to get started? Wake Tech student Heather Leah and friend Amber Smith understand the frustration.

"There are a lot of big social problems out there, and sometimes it seems like there's not really much you can do about it as an individual," says Smith.

Statistics agree. According to the Pew Charitable Trust study, 41% of people in the United States who don't already volunteer claimed that they would like to, but don't know how to get involved.

Smith and Leah, avid volunteers for many years, decided to do something about the problem. In August, their volunteer group was approved to be a legitimate non-profit organization. Named ME-3 after their major goals—Motivate, Educate, Empower, and Engage—the organization provides a variety of services centered on teaching people the importance of community service and how they can begin to make a difference.

"We wanted ME-3 to be a really different kind of non-profit. We'd volunteered for so many different causes, that we couldn't just pick one social problem like homelessness or domestic violence—we wanted to help with everything!" explains Leah. "So we decided the best way to help would be to tap into that 41% of non-volunteers who just need a little nudge in the right direction."

Aside from assisting people who wish to become involved in community service, ME-3 stresses the importance of random acts of kindness. For one of their outreach programs, they perform "slightly eccentric" social experiments, designed outside the box to break with convention. Their first act as a new non-profit-provided free car washes outside Borders bookstore on Walnut Street in Cary. Money donations were not accepted. In its stead, ME-3 asked that "customers" pay by doing two of their own random acts of kindness.

In its short tenure, the group has several successes. In addition to free car washes, ME-3 organized a Laser Tag tournament to benefit homeless kids and runaways and assisted in September's Oysterfest, all leading to greater social awareness.

"We try to keep all our events different and exciting," adds Smith. "Community service has a stigma that it has to be dull work, but that's not true. Any cause that you're passionate about, from helping stray cats to painting pictures for little kids, you can find a way to help out in that field."

For more information about ME-3 and upcoming events, visit its web site: [www.me-3.org](http://www.me-3.org)

## Manga Review: Negima! Magister Negi Magi

Published by Del Rey / Volumes reviewed: 1-7

By Gregory Trombley

It's safe to say the western world is in the middle of an Anime boom. In the middle of that boom sits Ken Akamatsu, creator of the astoundingly popular series *Love Hina*, which at its apex reached #34 on *The New York Times* top paperback list. For a translated manga series to go head-to-head with contemporary literature's heavy hitters is no small feat. The 14-volume series was known for its straightforward art, endearing characters, and unending sense of humor, to name a few aspects—and today Akamatsu's work continues with a new series that follows in the footsteps of *Love Hina* in all the right ways.

*Negima* tells the tale of 10-year-old Negi, a recent graduate of a British magic school and child prodigy. To further his training, he's sent to the Mahora academy in Japan, but not to study—he's there to teach English to junior high students. It just so happens that Mahora is an all-girls school, giving Akamatsu plenty of room to delve into deeper fanservice realms than *Love Hina* had, which is no easy accomplishment.

Also in tradition with *Love Hina*, the story contains healthy amounts of action, romance, and humor, thanks to the overtones of the plot. Like all enriching stories of sword and sorcery, *Negima* takes its time unraveling all the parameters of its world, never allowing the characters to fall into a rut. It takes an entire volume to deal with an evil student, and three to flesh out the school field trip.

The artwork keeps every element lively and believable. Characters are easily distinguished from each other not just in height and hairstyle, but in facial expression. Locales are not limited to Mahora classrooms and indoor scenes; Akamatsu fills the background with subterranean libraries, never-ending shrines, and reproductions of actual locations.

*Negima! Magister Negi Magi* is not recommended for younger audiences only for its common usage of blank nudity (characters are often seen in various states of undress, but not fully anatomically correct). Mature readers of any age can pick up this book and get lost in all that Akamatsu has to offer. I highly recommend *Negima* to anyone with an open sense of humor and an appreciation for patient storytelling. Volumes 1-7 are in bookstores now, and Volume 8 is to be released Dec. 27.



## Hayden Wins First Motorcycle Grand Prix in Three Seasons

By Kelly Krueger

Twenty-three year old Nicky “Kentucky Kid” Hayden has won the first U.S. Motorcycle Grand Prix (Moto GP) in 11 years. The last time Americans took first and second place in Moto GP was in 1993 in the Jerez, Spain, race.

This year’s race was at Laguna Seca Raceway in Monterey, Ca., July 8–10.

Hayden dominated the track from the first practice session on Friday through qualifying, then ended the weekend riding a flawless race.

The Kentucky Kid started off by breaking the four-year-old track speed record of just over 1 minute 24 seconds, setting a new time of 1:23.760. Minutes later he broke the record he had just set with a lap time of 1:23.530, and by the end of qualifying on Saturday, he broke his record a second time, setting a new track record of 1:22.670.

Qualifying second was the 2004 Moto GP champion, Italian Valentino Rossi with a final time of 1:23.024. The qualifying times of the final eight in the top 10 were: Alex Barros, 1:23.312; Troy Bayliss, 1:23.358; Colin Edwards, 1:23.469; John Hopkins, 1:23.493; Max Biaggi, 1:23.496; Carlos Checa, 1:23.596; Makoto Tamada, 1:23.750; and Shinya Nakano, 1:23.799.

From the drop of the green flag, Hayden grabbed the lead and held on throughout the race, posting leads over second place of up to three seconds.

Rossi took second, while Texas native Colin Edwards suffered a poor start, but worked his way up through the pack, by the fourth lap he had a firm grasp on third place.

Edwards was still almost four seconds behind Rossi, but was slowly closing the gap, patiently waiting for the opportunity to make his move.

On lap 16, the opening he was waiting for came when, at the top of the corkscrew, Rossi took the outside line. Edwards dropped to the inside, giving him a straight line out of the turn and the advantage he needed to pass Rossi.

By the end of the race, Edwards had a second and a half lead over his teammate Rossi.

The rest of the top 10 racers were: Italian Max Biaggi, Spain’s Sete Gibernau, Australian Troy Bayliss, Japan’s Makoto Tamada, American John Hopkins, Shinya Nakano, also of Japan, and coming in 10<sup>th</sup> place, Italian Loris Capirossi. The only other American in the race, Kenny Roberts Jr., finished 14<sup>th</sup>.

Hayden’s win ended Rossi’s winning streak at five races, and was his first since entering the international racing circuit three years ago.

After taking the checkered flag, Hayden stopped by pit row, picked up his father Earl Hayden, who was holding onto a large American flag, and took him on the victory laps.

Next year’s race is set for July 23–25.

*(Wake Tech student Kelly Krueger attended this year’s race.)*

## Get Connected: Beneficial Websites for Wake Tech Students

By Lauren Kennedy & Liza Bolin

**Eagle.waketech.edu** — This is Wake Tech’s latest technological installment. It allows each student to have his or her own school e-mail account.

This website has just about everything but the kitchen sink. A few of its other major features include school announcements, customizable homepages, listings of all student clubs, and file storage. In case you have not logged in yet, your default login username is your first initial, middle initial, last name, and the last two digits of your Social Security number. Your default password is your birthday MMDDYY, with no spaces.

This is the first semester that the website has been up and running, and both staff and students are just beginning to familiarize themselves with it. Hopefully by next semester even more people will be using it to keep in touch with the wonderful world of Wake Tech.

**Ratemyprofessor.com** — This website currently has 246 WTCC professors listed in its rating system. The evaluations of professors include the categories overall quality, easiness, helpfulness, clarity and hotness and are rated on a scale of 0 to 5. This is an amazing tool, which proves especially handy during times of registration. However, please be aware that some WTCC professors have not yet been listed, and the ratings are not always precise. The more ratings a professor receives, the more likely the rating will be accurate.

**Myspace.com** — This nifty little website has 550 registered WTCC students to date, each with a personally designed webpage, most complete with user pictures and personal blog entries. This website lets you post blogs, bulletins, up to 10 pictures, e-mail other members internally, request, add, and delete friends, and network through your school, workplace, and a million other clubs. It has a handy page for all registered WTCC students for creating forums on any topic. There is also a section on this page to list wanted and available roommates/living situations, and a place to list wanted and available books for sale. Signing up is free, pretty painless, and requires a valid e-mail account.

**Screwthebookstores.com** — This website is a free “student to student” textbook exchange. Here is how it works: first, “sellers post their books and set the asking price. [Next,] buyers search for books and contact the sellers. [Lastly, members] choose a meeting place, and complete the transaction.” You can search all of the listed texts by ISBN number, title, author, and school. Make sure to check it out!

## Being Freshmen on Campus

By Geanice Gee

Wake Tech freshmen have lots of ideas about life at college.

Amber Harshbarger enjoys the school and what it has to offer her.

“So far I love it here at Wake Tech,” she said, “and my first impression of the school was that it is very organized.”

Harshbarger thinks the college can help her accomplish her goal of becoming a kindergarten teacher “by providing helpful resources and teachers that care.”

Leisure time outside of school is enjoyable to Garry George.

“Wake Tech has been pretty good so far and while I’m not at school, I’m at home studying and seeing what’s going on in the world, stuff like that,” he said.

George wants to become a computer programmer.

“After I graduate, I plan to transfer only if I’m unable to find a good paying job.”

Merrell Bass also enjoys his time away from school.

“I hang out at the club, party and go to football games,” he said.

He believes college classes are more challenging than classes in high school.

“At Wake Tech I expect to change my learning style and get a degree,” he said. “I plan to transfer to a four-year college to finish my major in Sports Management and Business.”

Melissa DeVita’s goals and the next two years are mapped out in her head: “What I plan to do to achieve my goals at Wake Tech are pass my classes so I will have enough credits to transfer.

“I’m going to major in biology so I can be a pediatrician,” she said.

DeVita attends the college for several reasons.

“I decided to come to Wake Tech because it was cheaper and I wasn’t ready to leave my family and friends,” she said.

As an older freshman, Frederica Williams is looking for a career change. Before coming to Wake Tech, she was a home health aide.

“I did private duty,” she said.

Her experience has been great and she has enjoyed most of the staff.

“I want to become a dental assistant and if that doesn’t work out, I want to do human services,” she said.

Reggie Burrell is also looking for a career change.

“Wake Tech has been OK so far,” he said. “Right now I’m majoring in Office Technology, but I’m switching my major to Auto Mechanics.”

Furthering his education and getting a better job are important, he said.

“I don’t want to be working for Food Lion forever, so this will help me get a good education and job.”

### Voice

By Clara Kurnik

A voice calls out.

It carries men overseas

As women wait

in painful worry.

But whose voice is it?

I am told it is my own.

If I am an American,

then it must be my voice.

Is there any choice?

Can I try my own words?

Maybe I’ll find another voice

to bring the men back home.